Positive comments (strengths)::
        It is with great pleasure that I read the article “A Peer-Based Approach
to Reducing Stigma and Improving Mental Health Support for Medical
Students” that was submitted to the University of Ottawa Journal of
Medicine (UOJM). This article aims to provide the readers with an overview
of the Mind to Gap Program offered by and designed for medical students at
the University of Ottawa.  This article presents many valuable points, and
informs the target audience about the availability of this valuable program.
 In my opinion, there are only minor issues to address prior to publication.
I believe the details about the program shared by the author are interesting
and pertain to the wellbeing of medical students.  The author should be
commended for drafting a valuable piece and for taking part in this
initiative.

Major comments::

1. Abstract: The abstract sets the tone and introduces the relevance of the
article to the medical students as it relates to the Mind the Gap mental
health program.  I suggest the author to give insight to the reader about
the type of article.
	1. Added that this is a commentary paper
2. Line 8: Effect not Affect
	1. Change accepted
3. Line 11: consider “open to students in undergraduate medical training”.
No need to say “all years”.
	1. Comment no longer applies as abstract paragraph modified
4. Line 24-26: consider citing a paper to support your statement.  Provide
statistics?
	1. Added citation to support statement
	2. Did not provide statistics as original article did not provide specific numbers
5. Line 27: Effect vs Affect
	1. Change accepted
6. Line 28: for formality U.S. expanded?
	1. Change accepted; “U.S.” substituted with “American”
7. Line 27-29: Which literature review; referenced in the next sentence.
Perhaps include the author when first referencing to it.
	1. Change accepted; authors names listed when first referencing to it
8. Line 38:  curriculum AVAILABLE that may… (add available)
	1. Change accepted; added “available opportunities”
9. Line 39: remove “to” before “improve”
	1. Change accepted
10. Line 51: 1-hour (hyphen)
	1. Change accepted
11. Line 51-54: a bit redundant repetitive from the abstract.  Consider
rewording.
	1. Change accepted; abstract modified to reduce redundancy
12. Line 54: behaviors – Canadian spelling?
	1. Change accepted
13. Line 60: by each other? Instead consider “by their peers”
	1. Change accepted; “by each other” substituted with “by their peers”
14. Line 65: Consider writing MtG in full to remind the reader of the name of
the program
	1. Change accepted; “MtG” substituted with “Mind the Gap”
15. Line 85: add “the” before MtG
	1. Change accepted
16. Line 87: consider different wording for “what to do”
	1. Change accepted; “what to do” substituted with “how to appropriately respond to”
17. Line 89: instead of “perfect solution” …consider “as a reasonable
solution remains to be found”
	1. Change accepted; “perfect solution” substituted with “as a reasonable solution remains to be found”
18. Line 90: consider re-wording…i.e., As the program continues to evolve, we
expect to find solutions to deal with these challenges
	1. Change accepted; sentence changed to “As the program continues to evolve, we expect to find solutions to deal with these challenges more effectively…”
19. Conclusion: perhaps consider delimiting the conclusion paragraph.  Adding
the website link is good to provide direction to the interested readers.
	1. Conclusion paragraph added; please refer to manuscript